

Year 11

Information Evening

2024-25



Thank you for joining us!

Please visit our Revision Room. Safeguarding & Support and our Careers Advisor are also available – just down the corridor!

All slides from this evening will be emailed home later in the week!

We are looking forward to working with you this year!



The Academic Year

Careers Interviews- Start 16th September and run until December 12th 2024

Practice Interviews - Week beginning 14th October

**Monday 21st October – Friday 8th November – Trial Exams 1 start (2 weeks) (Half-Term
28th October – 1st November)**

24th October – Sixth Form Open Evening

2nd December - Assessment week.

11th December – Student Progress Report

12th December – Student Progress Evening 1

27th January – Trial Exams 2 start (3 weeks)

5th March – Year 11 Sixth Form Event

26th March – Student Progress Report

27th March – Student Progress Evening 2

May– GCSEs start

27th June 2025 - Prom

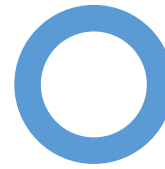


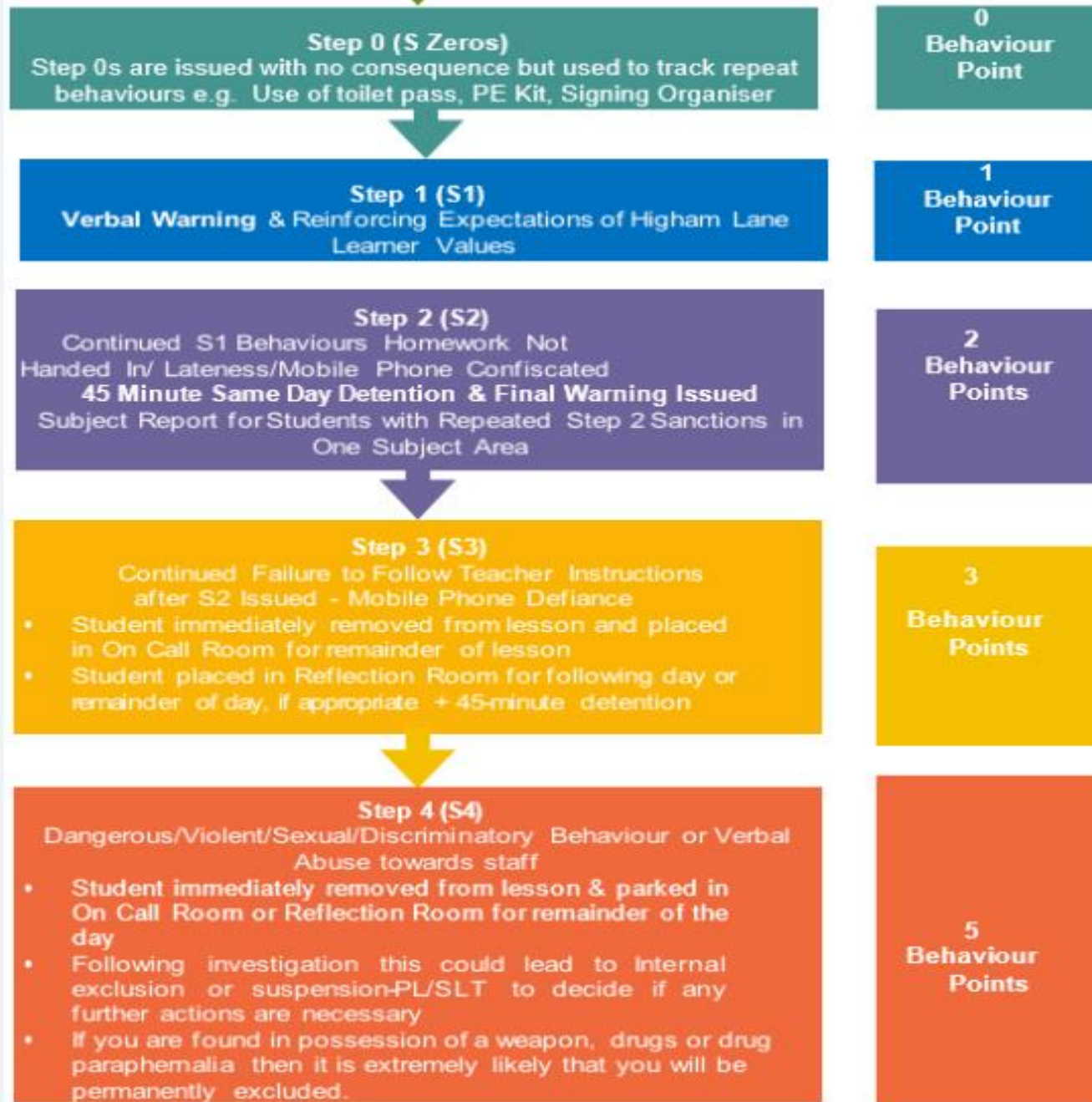
A photograph of Coombe Abbey, a large stone mansion with a classical facade, set against a clear blue sky. The foreground is dominated by a meticulously landscaped garden featuring a large, sculpted tree on the left, a winding path, and various manicured hedges and flower beds. The text is overlaid in the center of the image.

Coombe Abbey
Friday 27th June 2025

Behaviour

- No more than **30 Behaviour points**
- No more than **6 detentions**
- No more than **3 S3's**
- No more than **2 Inclusions**
- No more than **1 S4**
- **No exclusions**





Attendance

- No less than **95% attendance**
- No more than **10 lates** – to morning registration or period 4.
- **No truancy**





Revision sessions

- Attended and actively participated in at least **10 lunchtime or after school revision sessions** during the autumn, spring or summer terms.

Punctuality & Attendance

8.35am - Be on School Site
 8.40am - Main Gate Closes/Start to move to Line Up

ATTENDANCE MATTERS



Every school day counts BUT every minute is equally important!

Attendance Ladder



Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.



Safeguarding

Principles

- Safeguard and promote the welfare of all students.
 - Children who are safe and feel safe are better equipped to learn.
 - Speak to a trusted adult.
 - HLS_help@highamlaneschool.co.uk
-
- **Please visit our safeguarding stand this evening – help, advice, support and information.**

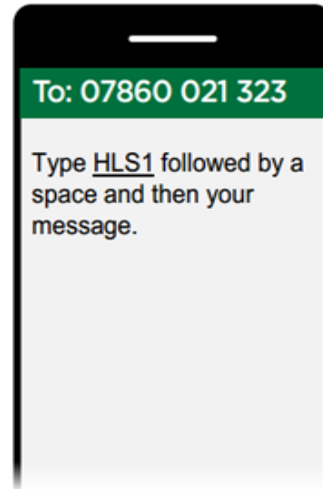




PROBLEM?

Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.



When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem
- Suggestion for changes or improvements in school

Report via SMS or visit:

<https://swgfl.org.uk/whisper/hls1/>



Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app www.cwrise.com
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.



Family Information Service

- The Family Information Service provides free information to support families in Warwickshire with children and young people aged 0-25 regarding issues such as: childcare, SEND, help with finances and parenting support.
 - Further information is available from <https://www.warwickshire.gov.uk/fis>





Higham Lane Sixth Form

Mr Tom Sears

Assistant Headteacher
(Head of Sixth Form)

Higham Lane Sixth Form



- **Excellence in teaching** (strong progress and attainment)
- **Excellence in pastoral support and enrichment opportunities** (preparation for an ever-changing world)
- **Excellence in advice and guidance** (positive progression to post 18 pathway)

A natural pathway for Year 11

Higham Lane Sixth Form Results 2024

Average grade: **B-**

A*-A: **28.3%** (National 27.8%)

A*-B: **58.5%** (National 53.9%)

We are hoping to again be the highest performing state sixth form in North Warwickshire for A Levels.

Subjects Offered (to be confirmed)

Biology

Business

Chemistry

Computer Science

Criminology (vocational)

Economics

English Language

English Literature

Fine Art

Further Maths

Geography

Government and Politics

History

Law

Maths

Physical Education

Physics

Psychology

Sociology

What else do we offer?

- Leadership opportunities (e.g. Student Union)
- Extended Project Qualification
- Duke of Edinburgh Gold Award
- Charity events (e.g. Skydive!)
- Extra-curricular opportunities
- Medical society
- Post-18 Conference
- University trips
- Etc!

Destinations

Last year, **71%** of our students went on to Higher Education, with a further **8%** securing an apprenticeship

SIXTH FORM OPEN EVENING

Thursday 24th October 2024
5.30 pm till 8pm

- Information and application process
- Subject stalls – talk to students and staff
- Post 18 careers convention – universities and apprenticeship providers

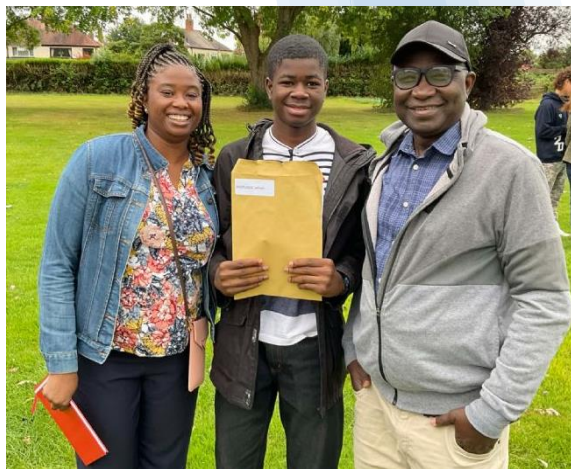
Visit the Higham Lane Sixth Form website and social media for latest information

GCSE examinations summer 2025 - strategies for maximising achievement

K Robinson

Deputy Headteacher





***It will all
be worth it..!***

Attendance is critical to GCSE success

The 'Missing Child, Missing Grades' Report (November 2023) found that poor attendance has a major impact on GCSE results:

- **78%** of all children who were **rarely absent (above 95%)** in both years 10 and 11 **passed at least 5 GCSEs including Eng and maths**
- Just **5%** of children who were severely absent (below 50%) in both years passed 5 GCSEs including Eng & maths
- 54% of pupils who were persistently absent in Year 10 and **then rarely absent in Year 11 passed at least 5 GCSEs** including English and maths, compared to 36% of pupils who were persistently absent in both years.



Attendance is critical to GCSE success

- Jenny misses a day from school because she has a bit of a cold.
- During that day she misses 5 lessons.
- **P1** Maths: practising Algebra where the questions practised account for **16 marks**. This section turns up on Paper 1.
- **P2** History: work on a **16 mark question** on a topic that is in the exam on Crime and Punishment
- **P3** – English: Macbeth revision ‘Power and Control’ essay **40 marks**
- **P4** – Science: key revision on atoms and particles, working on **2X 6 mark questions**
- **P5** – Sociology: **12 mark** question evaluating whether prison is an effective measure of social control
- **A potential 96 marks lost in GCSE success!**
- **It is crucial that if students miss any lesson for whatever reason, they catch up on any work missed.**



Supporting your child at school

- Mentorship
- Success Group
- Subject intervention
- Catch up and revision classes – there will be clashes unfortunately!
- Progress check interviews with senior staff
- Motivational and Information Assemblies
- Student Progress Reports & Student Progress Evenings
- Higham Lane School Loyalty Card
- Revision guides and useful websites

Supporting your child at school: Mentorship

- A targeted group of students will be mentored by our Learning Mentor.
- Regular meetings to discuss progress, concerns and revision strategies
- Clear link between attendance and achievement
- Mentorship is also undertaken by co-tutors



Supporting your child at school: Success Group

- Aimed at students who we are confident will achieve but who may need some extra support or encouragement!
- Based on current progress
- 6- 8 week programme, different groups of students at three points during the year
- Linked to rewards
- Maximum of 30 boys and 30 girls



Support at school: Loyalty Card

- Aimed at encouraging attendance at revision classes
- Students need to attend a minimum of 10 lunchtime or after school revision classes from the point at which is launched in order to qualify for the prom
- If students attend more than 10 classes, for every additional 10 classes they attend, they will qualify for either:-
 - £5 off their prom ticket or;
 - a £5 Love to Shop voucher if they are not attending the prom.
 - up to a maximum of £10 per student.
- Teachers sign the loyalty card to show attendance



**Revision
Guides and
Useful
Websites –
visit HLS
website/
teaching
and
learning**



Higham Lane School
Helping Learners Succeed

REVISION GUIDES AND USEFUL WEBSITES

(The awarding body, course title and course code are shown in brackets)

ART AND PHOTOGRAPHY

(OCR GCSE (9-1) FINE ART: J171)

(OCR GCSE (9-1) PHOTOGRAPHY J173)

Qualification Materials:

www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf

Websites:

www.bbc.co.uk/schools/gcsebitesize/art/

www.studentartguide.com

www.pinterest.co.uk

www.illustrationweb.com

<http://visualarts.britishcouncil.org/collection/artists>

www.gac.culture.gov.uk/places_browser.aspx

N.B. Teachers will refer to exemplar portfolios throughout the year to support with assessment objectives. More are available to look at upon students' request.

BUSINESS (Edexcel GCSE Business) 1BS0



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Good habits





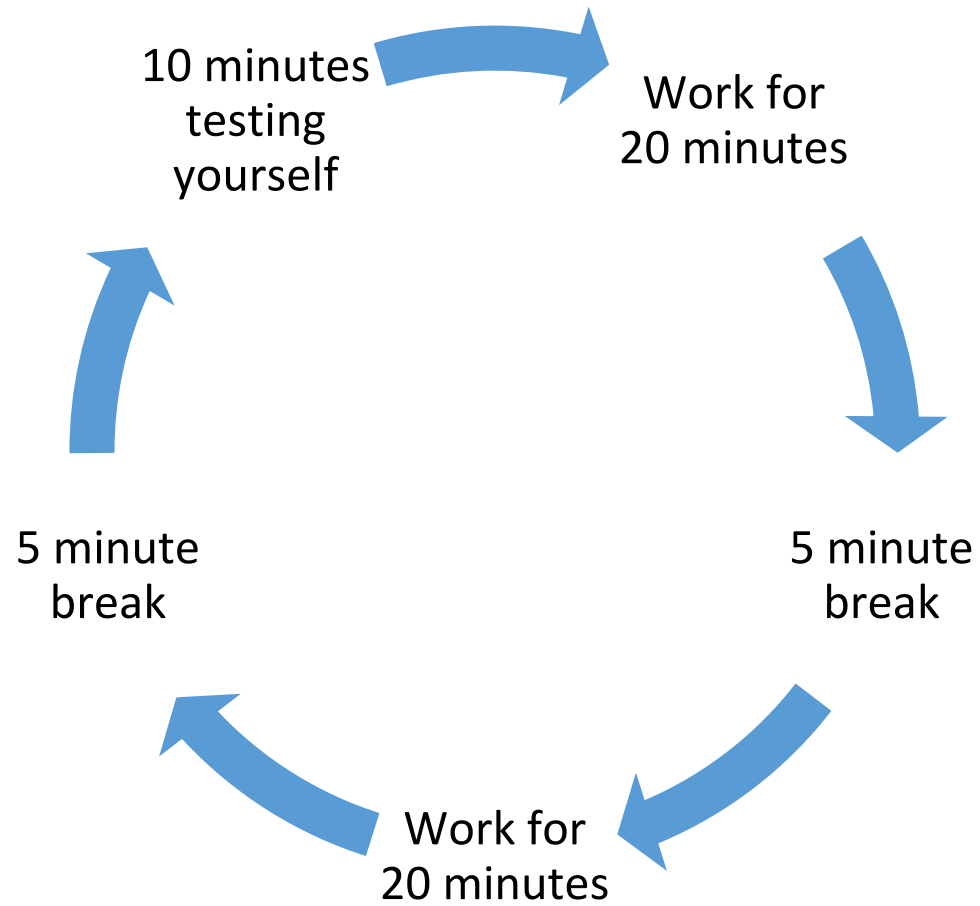
Trial exams 1: 7 weeks to go!
Monday 21st October – Friday 8th
November – 6 weeks to go!

1. Does your child have a quiet place to study? Does this need to be in your eyeline?! Keep distractions such as phones and X-Box to a minimum!
2. Buy sets of cue cards, plastic wallets, folders, box files, keep books/folders separate to revision notes
3. Create a revision timetable: build up slowly, start now, avoid pressure points!
4. Manage and motivate: stress levels, diet, rest breaks, rewards: study-life balance is key to success.

REVISION TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am-10am							
10am-11am							
11am-12pm							
12pm-1pm							
1pm-2pm							
2pm-3pm							
3pm-4pm							
4pm-5pm							
5pm-6pm							
6pm-7pm							

Revision timetable – getting organised is key



- Work for 40 minutes
- 10 minute break
- 10 minutes testing yourself



If it's not
working,
change it!

- Is your child having enough breaks?
 - Is your child planning revision when it's not the best time for them?
 - Is your child leaving the hardest/least favourite subjects to the end of the week when their motivation levels are waning now?
-
- Is your child simply procrastinating?!
 - Which revision strategies will work best?
 - Does your child have topic lists from subject teachers to get started with for the trial exams?

Active revision

Spaced practice: small amounts of time, build up slowly and 'chunk' material into small amounts to begin learning and revising.

Retrieval practice: Look-Cover-Write Check, practice tests, quizzes, flashcards all designed to test memory skills and learn knowledge.

Elaboration: ask questions, find patterns or differences.

Interleaving: switch between topics to mix revision up.

Concrete examples: use model and exemplar responses – annotate and imitate these.

Dual coding: visuals to represent information to learn.



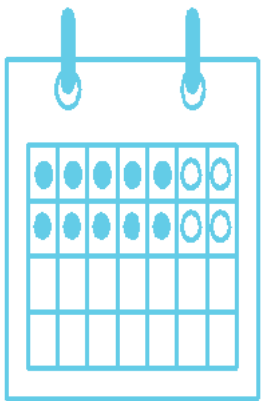


Spaced Practice

HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.

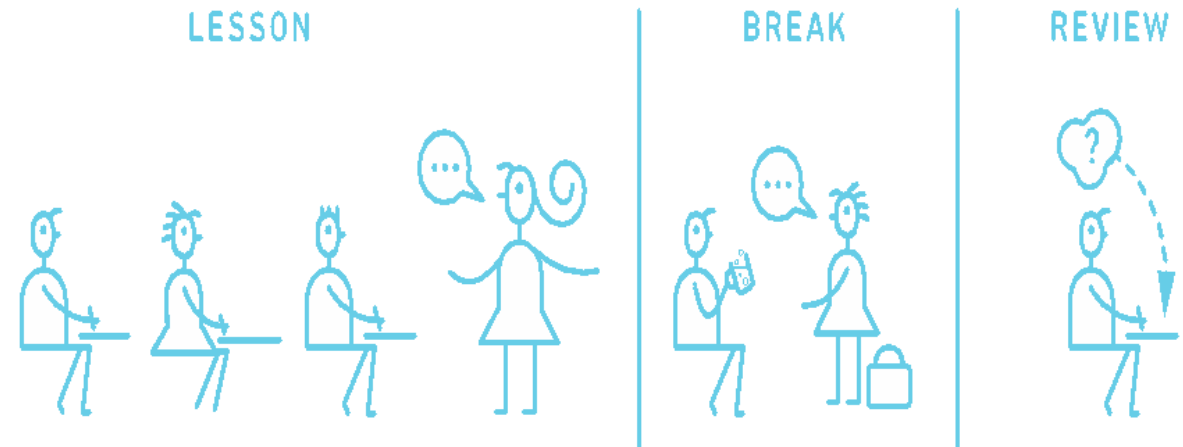
M T W Th F Sa Su M T W Th F Sa Su



Spaced Practice

HOW TO DO IT

Review information from each class, but not immediately after class.

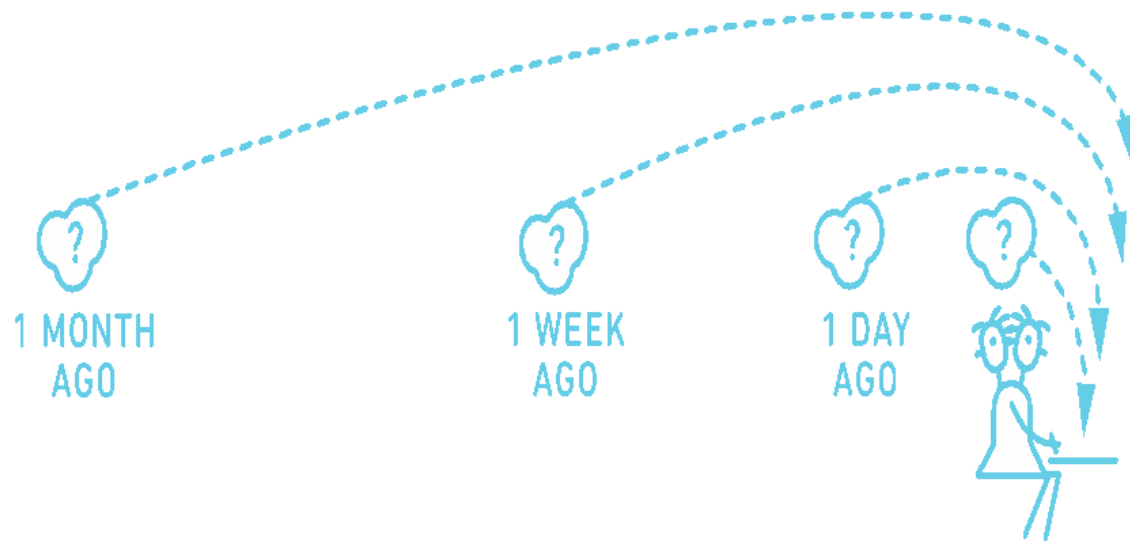




Spaced Practice

HOW TO DO IT

After you review information from the most recent class, make sure to go back and study important older information to keep it fresh.



Spaced Practice

HOLD ON

This may seem difficult and you may forget some information from day to day, but this is actually a good thing! This forces you to retrieve information from memory.

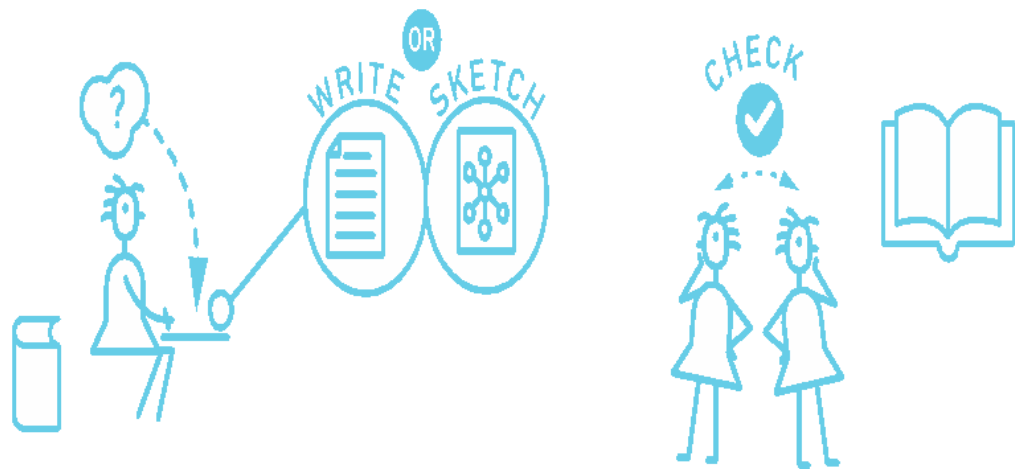




Retrieval Practice

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Retrieval Practice

HOW TO DO IT

Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.

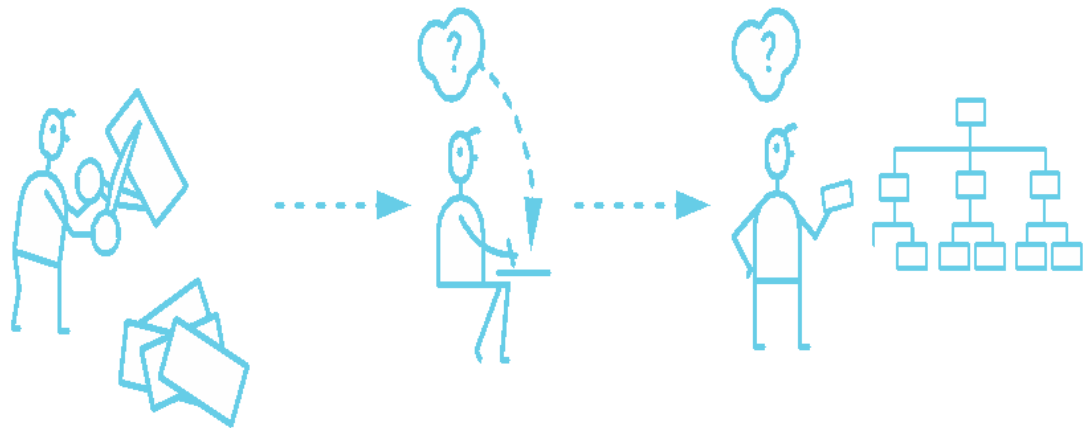




Retrieval Practice

HOW TO DO IT

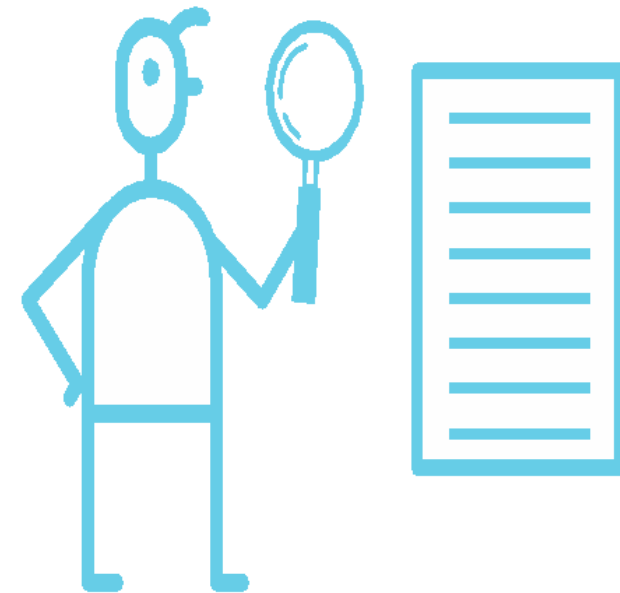
You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



Retrieval Practice

HOLD ON!

Retrieval practice works best when you go back to check your class materials for accuracy afterward.

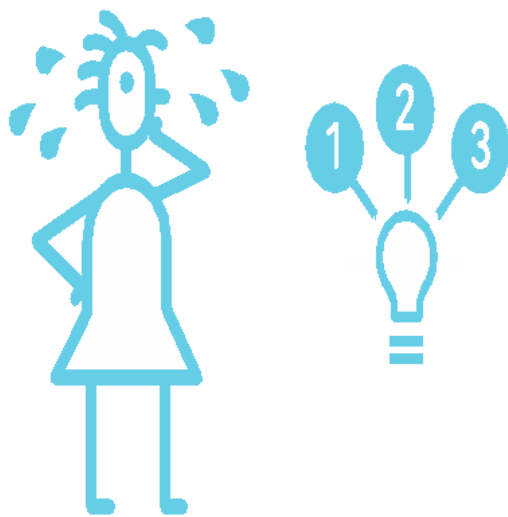




Retrieval Practice

HOLD ON!

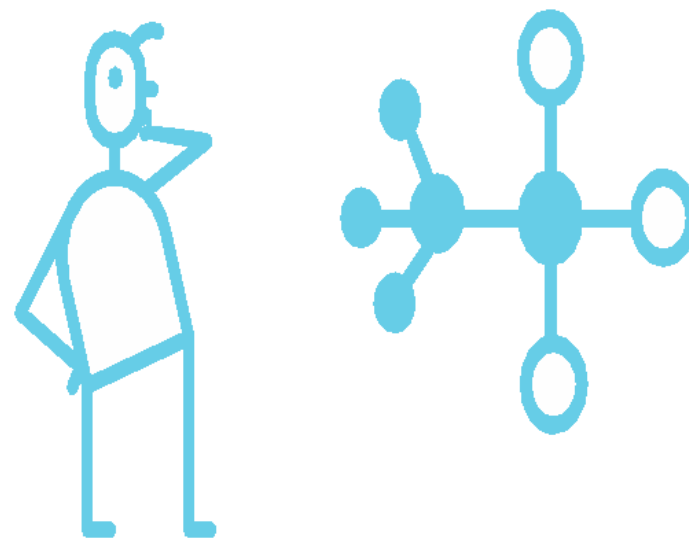
Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Retrieval Practice

HOLD ON!

Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

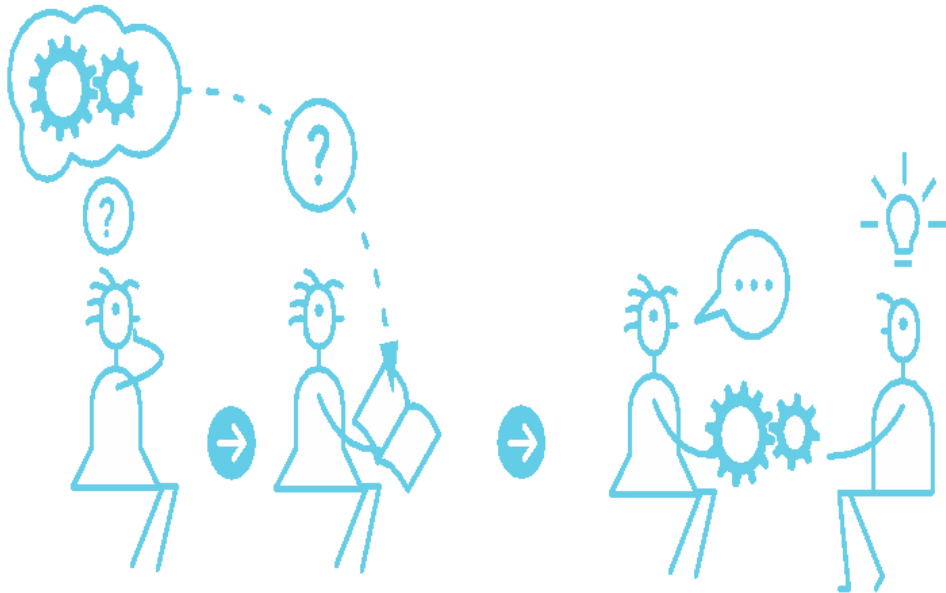




Elaboration

HOW TO DO IT

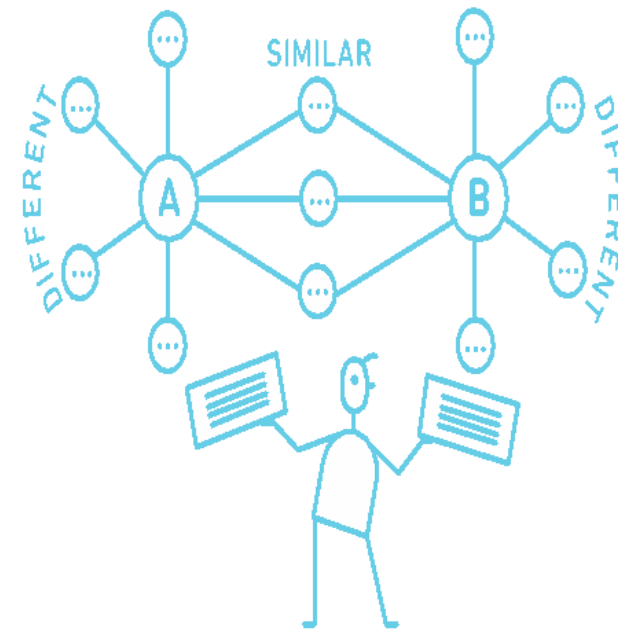
Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



Elaboration

HOW TO DO IT

As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.

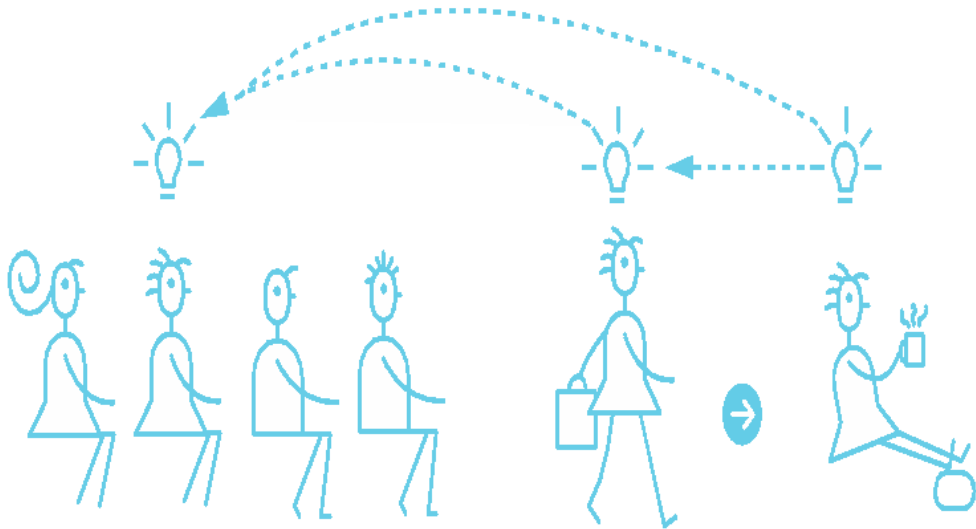




Elaboration

HOW TO DO IT

Describe how the ideas you are studying apply to your own experiences or memories. As you go through your day, make connections to the ideas you are learning in class.



Elaboration

HOLD ON!

Make sure the way you are explaining and describing an idea is accurate. Don't overextend the elaborations, and always check your class materials or ask your teacher.

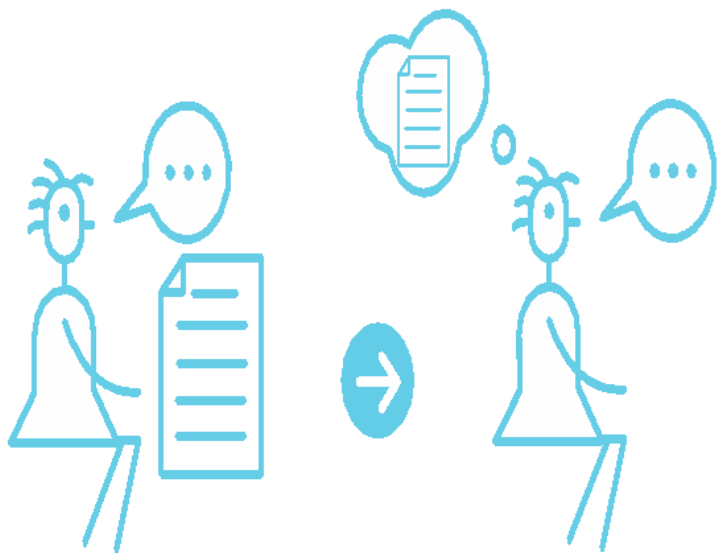




Elaboration

HOLD ON!

Work your way up so that you can describe and explain without looking at your class materials.



Interleaving

HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.

TOPIC

A



TOPIC

B



TOPIC

C





Interleaving

HOW TO DO IT

Go back over the ideas again in different orders to strengthen your understanding.

TOPICS
A B C



STUDY
SESSION
1

TOPICS
C B A



STUDY
SESSION
2

TOPICS
A C B



STUDY
SESSION
3



Interleaving

HOW TO DO IT

Make links between different ideas as you switch between them.

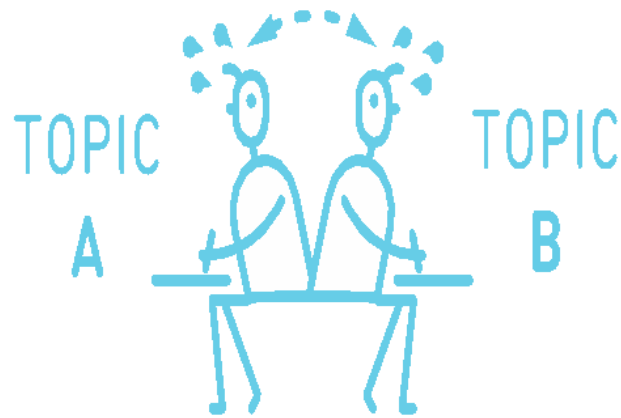




Interleaving

HOLD ON!

While it's good to switch between ideas, don't switch too often, or spend too little time on any one idea; you need to make sure you understand them.



Interleaving

HOLD ON!

Interleaving will feel harder than studying the same thing for a long time. But don't worry - this is actually helpful to your learning!

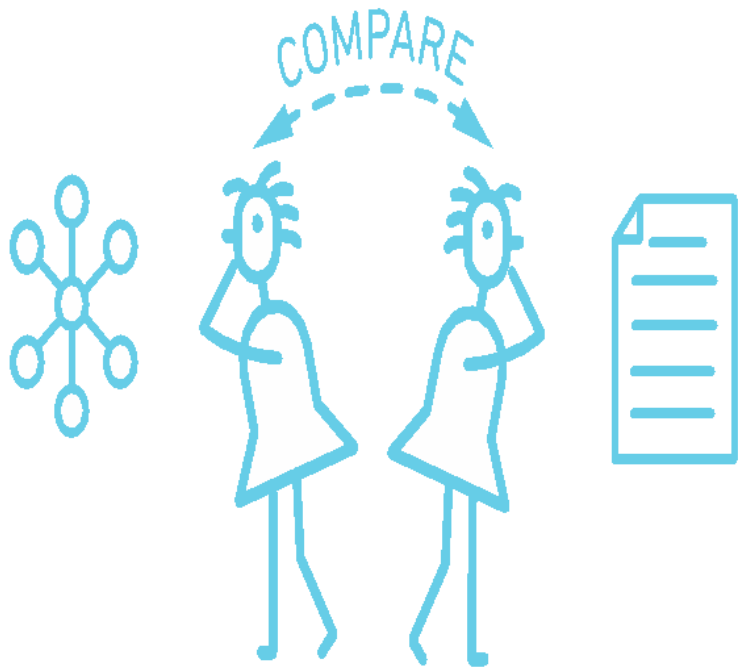




Dual Coding

HOW TO DO IT

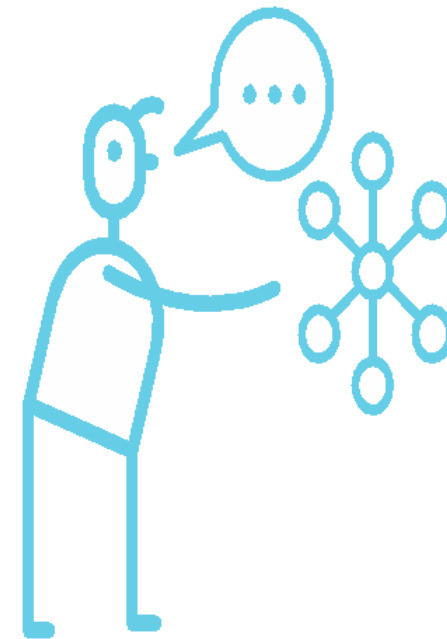
Look at your class materials and find visuals. Look over the visuals and compare to the words.



Dual Coding

HOW TO DO IT

Look at visuals, and explain in your own words what they mean.

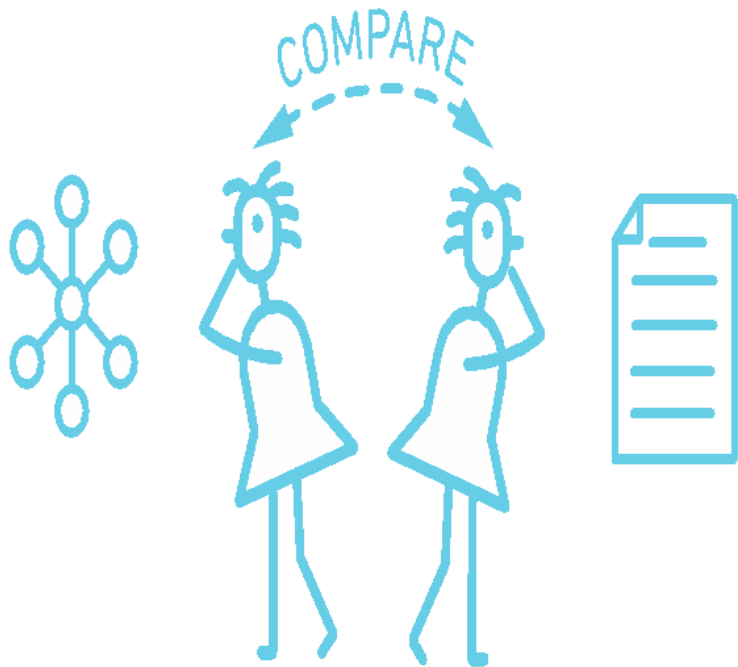




Dual Coding

HOW TO DO IT

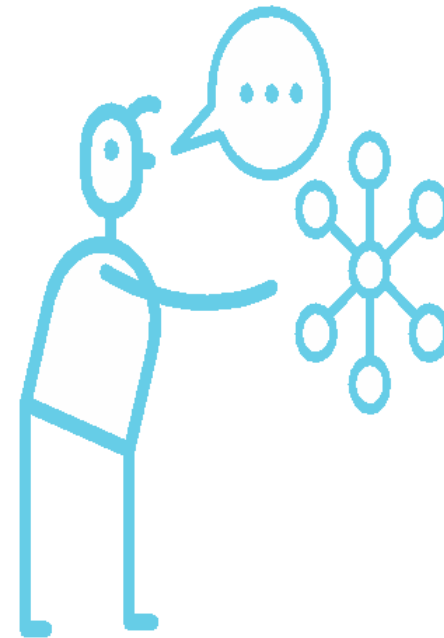
Look at your class materials and find visuals. Look over the visuals and compare to the words.



Dual Coding

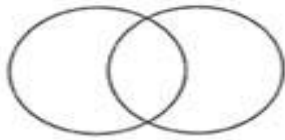
HOW TO DO IT

Look at visuals, and explain in your own words what they mean.

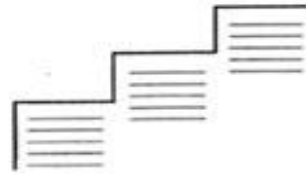


Examples of Visual/Graphic Organisers

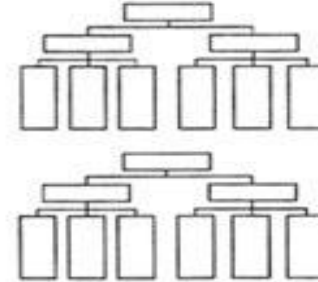
Venn Diagram



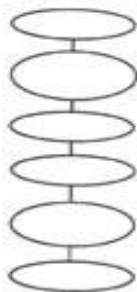
Sequential Thinking Model



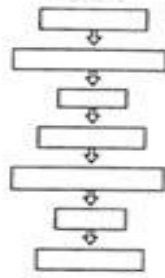
Sequential Thinking Model



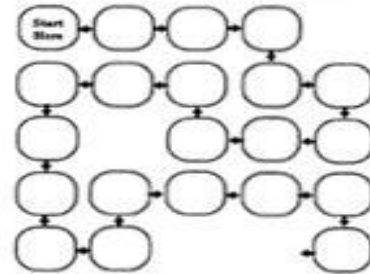
Chain



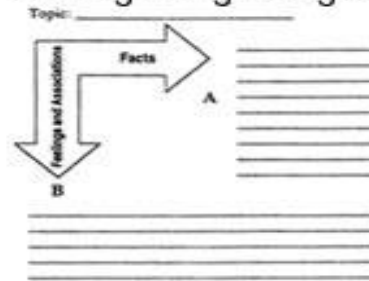
Chain



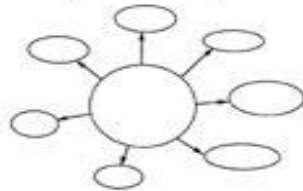
Sequential Thinking Model



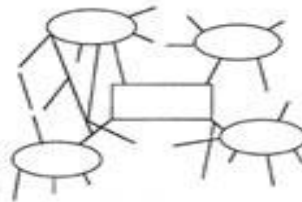
Thinking at Right Angles



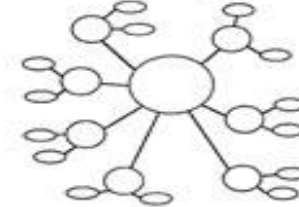
Spider Map



Web



Mind Map



Use time effectively for revision

1. Quizzing. Good old fashioned quizzing is an ideal vehicle to get students self-testing, which is proven to be a robust revision strategy, so that students can calibrate their knowledge and remembering. There are various types of quizzes, of course, such as short answer quizzing, multiple choice or mix, with different question types for different purposes.



Use time effectively for revision

2. Just a minute'. 'Just a Minute' takes the classic radio game and adapts it to almost any topic, text, or examination revision term. Put simply, students have to talk for a minute on the given term/topic – no pauses, no hesitations. Slips or repetitions or micro pauses lose a 'life' – three strikes and you're out. If you can elaborate on a topic and explain it well, you have retrieved it from memory – a good revision act – as well as likely consolidating it too. If you are supporting your son/daughter, use the script/revision notes to test them on what they are saying to you in the minute.



Use time effectively for revision

3. **Prepare to teach.** Similar to 'Just a minute', this strategy involves the idea of your son/daughter to teach you (!) or a peer a topic from their revision. It enables students to elaborate on their knowledge. Even expecting your son/daughter to teach you can have a positive impact in helping them to ensure their notes and what they say is organised and meaningful!

4. **Past questions.** Students need to practise examination questions, over and over, well spaced over time. The effect of exploring worked examples or exam answers, as well as writing their own, helps students process, practice and refine their revision to meet the parameters of exam success.



Coursework/controlled assessments preparation and deadlines

MUSIC

- Controlled assessment 1 (solo performance and free style composition) Deadline: October half term for any re-submissions
- Students can attend after school catch up in MU1 for support before this deadline.
- Controlled assessment 2: (ensemble performance and set brief composition) Deadline: 6th December for first submissions
- February half term is the deadline for any re-submissions of CA2. Final deadline.

DRAMA

- For Drama GCSE the Devising written coursework (20%) should be completely finished by December. The Concept proforma 10% (directing notes that accompany their performance to an examiner) will be completed by the end of March.
- Students can attend on Mondays after school for help with any coursework.



Coursework/controlled assessments preparation and deadlines

GCSE PE

- AEP (coursework) deadline 13th December
- Video footage of practical offsite activities deadline 7th February
- Competitive log for all 3 practical activities deadline 14th February

Engineering, Food Technology and VCERT Business

- Please look out for email communication from these subject leaders and students will also write key dates in their Organisers.



Working together to support your child – active revision for success!

- *Plan coursework and controlled assessment deadlines asap – don't leave it until the last minute!*
- Look through exercise books/folders, continual assessments will show strengths and next steps.
- Wealth of resources from teachers: past papers, exemplar responses, shared exam criteria on shared areas, Google Classroom, in their exercise books and folders
- Encourage attendance to revision classes
- Begin making revision at home part of the working week – revision timetable to create habits and routines
- Encourage your child to seek help where required.
- Contact subject teachers/SLs for further help if required.





***It will all
be worth it..!***

Year 11 Maths

N Charnell

Subject Leader for Mathematics



GCSE Mathematics – Curriculum Plan

Initially, students will work through the Year 11 Scheme of Learning to complete the course content.

Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through starter tasks and gaps will be identified and addressed.

A tailored dedicated programme of revision will be delivered in the remainder of the Spring and Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.



KS4 Mathematics – Learning Journey – Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Basic Calculation Skills	Shapes and Solids	Equations	Decimals	Percentages	Area
	Whole Number Theory	Construction and Loci	Angles	Units and Measurements	Algebraic Formulae	Approximation and Estimation
	Algebraic Expressions	Further Alg. Expressions	Fractions		Perimeter	
	Functions and Sequences					
Year 10	Straight Line Graphs	Volume and Surface Area	Powers and Roots	Vectors	Congruent Triangles	Pythagoras
	Graphs of Eqns. & Functions	Calculations with Ratio	Standard Form	Transformations	Similarity	Trigonometry
	3D Shapes	Probability and Experiments	Surds			
		Probability Diagrams				
Year 11	Circle Theorems	Collect and Display Data	Algebraic Inequalities	Targeted Revision from Mocks	Final Review, Consolidation and Exams	
	Discrete Growth and Decay	Analysing Data	Curve Transformations			
	Direct & Inv. Proportion	Interpreting Graphs				

Number

Algebra

Geometry

Ratio

Statistics

Review



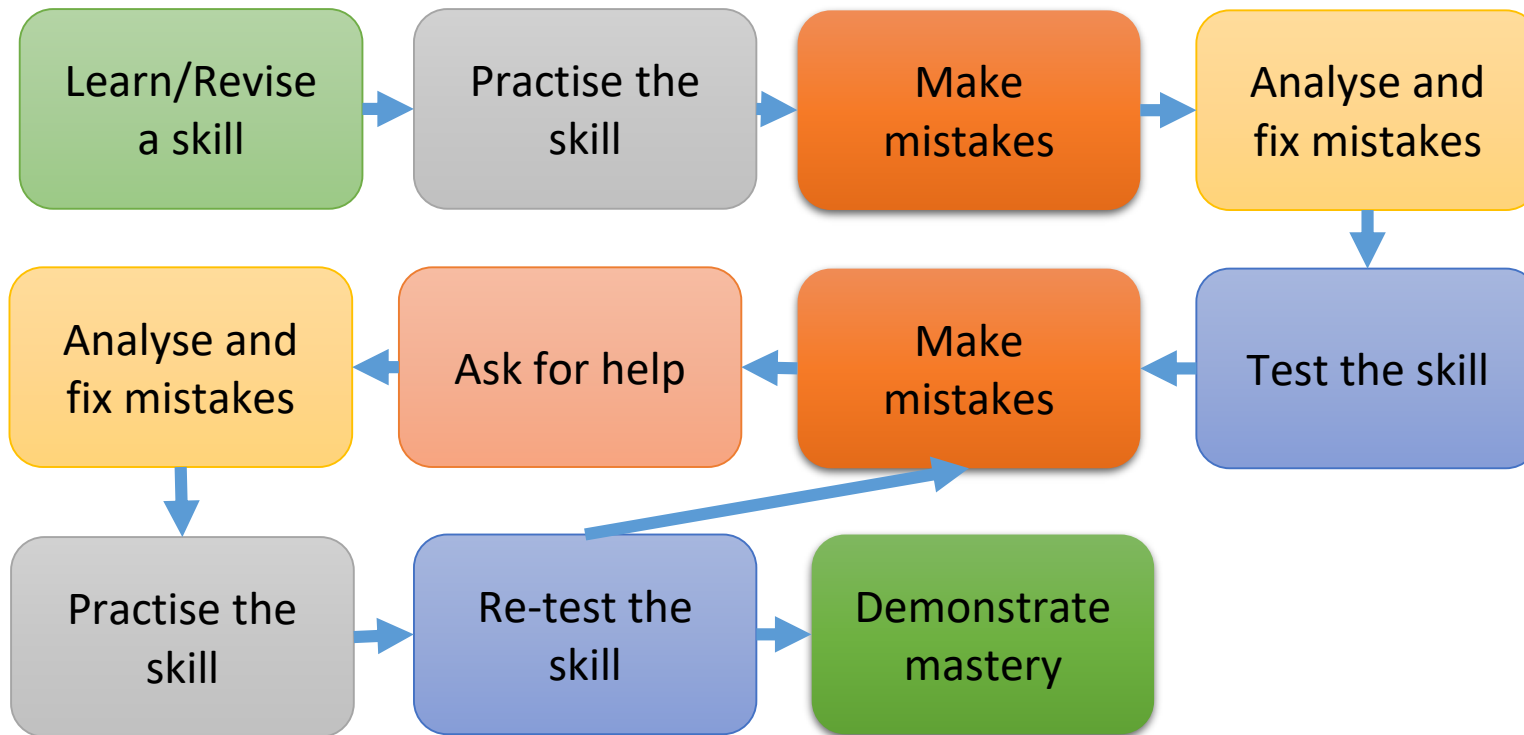
The Maths department will also be offering catch-up sessions during the course of the year. More information to follow via Maths teachers and on Google Classroom.



GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

How to learn and revise maths



Learn/Revise a Skill strategies

- Lessons
- **Video clips** – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

Practise the skill strategies

- Dr Frost Maths
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'



Using Online Resources to support learning from home

How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

How will MyMaths be used to enhance Teaching and Learning in Maths?

MyMaths is an online learning platform containing interactive lessons and homework tasks for all KS4 topics.

- Students receive **homework** set by their teacher.
- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

Dr Frost Maths is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos, key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.



Google Classroom





Essential top tips – what can students do to improve?

Structure revision programme provided by school

Home Learning

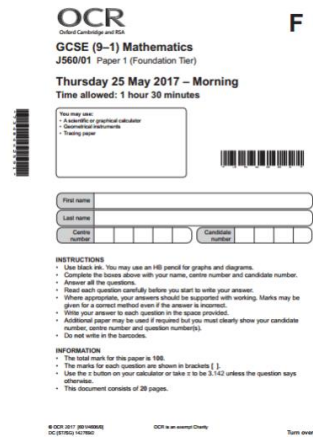
Year 10
Revision
Higher Tier
Booklet

These questions have been put together to help you prepare for your upcoming Year 10 Assessment.

Things to remember:

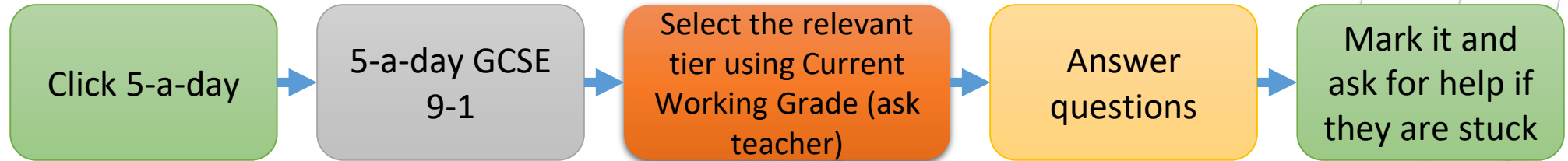
- If you are unsure, use MyMaths to help you
- MyMaths club is on Wednesday lunchtimes in MA1
- If you get stuck on some of these questions make sure you ask your teacher for help

Exam Papers



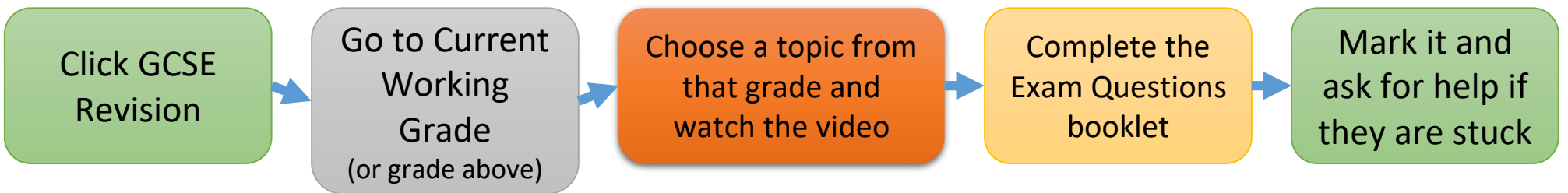
Corbett Maths <https://corbettmaths.com/>

Practise skills using the 5-a-day



Maths Genie <https://www.mathsgenie.co.uk/>

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above



Grade 1/2

Videos	Exam Questions Booklet	Solutions
Addition and Subtraction	Addition and Subtraction	Solutions



Essential top tips

Tiered Entry – *not decided until after Year 11 Spring Trial Exams*

- Foundation – Grades 5, 4, 3, 2, 1
- Higher – Grades 9, 8, 7, 6, 5, 4

Three exam papers

- 1h 30mins each and 100 marks each
- One Non-Calculator paper
- Two Calculator papers

Maths Intervention

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

The Dual Plus/Dual Set

Students in the 'Dual Plus group' – 112/MaC are studying GCSE Maths, GCSE Statistics and Level 2 Further Maths. They will sit all their examinations at the end of Year 11.

Students in the 'Dual Set' - 111/MaC are studying GCSE Maths and GCSE Statistics concurrently and will sit all of their examinations at the end of Year 11.

Students in both classes will sit a GCSE Statistics trial exam in the Spring Term exam window.

GCSE Statistics:

2 Calculator exams (1 hour 30 mins)

Level 2 Further Maths:

2 Calculator Exams (1 hour 45 mins)



Essential top tips

Success in Maths – How you can help your son/daughter?

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam.

Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**



CASIO fx-83GT CW

CASIO fx-85GT CW

CASIO fx-991 CW

- For students likely to
take A-Level Maths

- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Are there any topics they are struggling with? **What are they doing about it? Have they spoken to their teacher? Have they watched a video?**
- Support their revision prior to tests and assessments– *do they have a revision list? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day or Maths Genie videos?*



Year 11 French

2024-2025

Mrs N Finley – Subject leader in MFL



KS4 French – Curriculum Plan

Students will receive a **bespoke program** of study tailored to continue **developing** their **language skills** and **cultural awareness** in line with the demand of the GCSE exams.

Students will continue to be **accompanied** and **supported** to develop their **knowledge of French**. They will **revisit** and **deepen** their understanding of **French grammar** and their **knowledge of the francophone world**.

Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through starter tasks and gaps will be identified and addressed.

A tailored dedicated programme of revision will be delivered in the remainder of the Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.

Year 11 Scheme of Learning

Autumn: Work and ambitions

Spring: World wide issues

Summer: Revision

Differentiated course
(Foundation / Higher) in line with students' abilities.



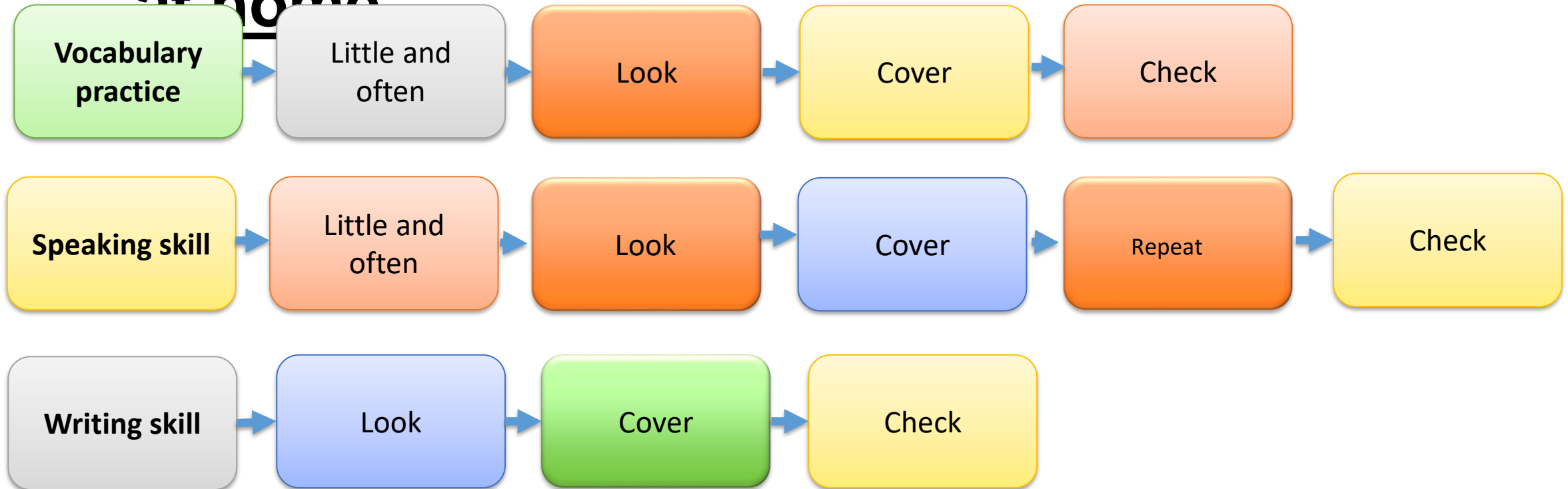
KS4 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

‘Linguists aren’t people who find languages easy. They’re people who enjoy how hard it is’

How to Learn and Revise French

at home



Using Online Resources to Support Learning

How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

Students and parents/carers are also invited to download **Class Charts** so that they can check what homework has been set.

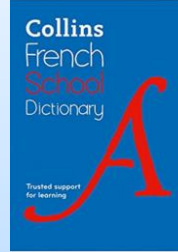


Equipment

Students need to come fully equipped lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



Key Information

Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*

French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.



Year 11 Science

E Huxley

Subject Leader for Science



Science qualifications

- Awarding body - AQA
 - GCSE Combined Science Trilogy (equivalent to 2 GCSEs)
 - GCSE Biology
 - GCSE Chemistry
 - GCSE Physics
- } Single Sciences (equivalent to 3 GCSEs)
- Both the Single Science and Combined Science routes allow access to all Science A-level and degree level courses



GCSE Science content

- Two areas are assessed through exam papers:-
 - The key ideas and concepts of Biology, Chemistry and Physics
 - Working scientifically
- Practical skills will also be assessed through exam papers. This will comprise 15% of the GCSEs
- 8 key practical tasks that students will complete per GCSE (16 for Combined Science; 24 for Single Sciences)
- 15% of marks will be based on maths skills.
- 17 Physics equations students must be able to recall and apply in the Foundation and Higher tier papers



Year 11 Science topics

Biology	Chemistry	Physics
Ecology	Quantitative calculations Using resources	Electricity Magnetism and electromagnets
Once the topics are complete the students will be revising in Science lessons.		



Google classroom

Students will need to join the Google classroom set-up by each of their Science teachers, 3 in total. Class codes shared with students at the start of term.

- Quizzes
- Video tutorials
- Revision resources and checklists
- Links to BBC Bitesize and other useful websites

- All homework will be set on Class charts



Support

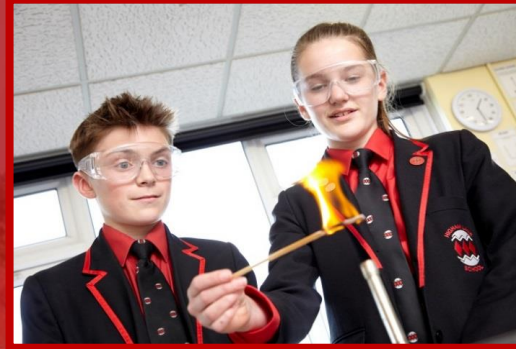
- Personalised Follow On Tasks based on exam question performance in mid and end of topic assessments
- Home learning booklets that focus on exam question practice for each topic and model answers.
- Targeted intervention sessions for students who are underachieving.
- Revision classes at lunchtimes and afterschool.



Support

- GCSE Science Revision Guides and work book
- Knowledge organisers
- Seneca learning website
- How to Revise Student Guide [Share point: Science/Revision Tips (KS3 & KS4)]
- GCSE Biology resources [Share point: Science/AQA Biology]
- GCSE Chemistry resources [Share point: Science/AQA Chemistry]
- GCSE Physics resources [Share point: Science/AQA Physics]





**Working together to
maximise achievement in
English**



GCSE English Language: 2 exams

Component 1: 1 hour and 45 minutes examination:

- **Section A:** respond to a Literature reading and Creative prose text through structured questions – **20%**
- **Section B:** Prose writing: descriptive, imaginative writing task – **20%**

Component 2: 2 hour examination:

- **Section A:** 19th and 21st century Non-Fiction reading texts respond to structured questions **30%**
- **Section B:** 30% Transactional, persuasive, discursive writing, 2 tasks – **30%**



GCSE English Literature: 2 exams

Component 1: 2 hours

- **Section A:** 'Macbeth' 2 essay questions
- **Section B:** Anthology poetry 2 essay questions (18 poems)

Component 2: 2 hours and 30 minutes

- **Section A:** 'An Inspector Calls' 1 essay
- **Section B:** 'A Christmas Carol' 1 essay
- **Section C:** Unseen Poems 2 essays



Setting in English

- **H/Ha** – equal top sets (sets 1 and 2 mixed)
- **M/Ma/Mb** – equal mid sets (sets 3 and 4 mixed)
- **S** – support set

ONE TIER entry :

(no foundation/higher papers)



Objectives for the year ahead:

- ✓ Fill in any knowledge gaps/ address any misconceptions
- ✓ Build writing stamina – 7 ½ hours of exams!
- ✓ Perfect exam technique (learn Top Tips, practice responses and improve writing speed)
- ✓ Confidence with crafting: writing needs to accurate AND also employ techniques



A VERY busy year ahead! The TWO GCSEs:

WEEK:	DATE AND NUMBER OF LESSONS	LANGUAGE x5 lessons fortnight	LANGUAGE Home Learning/ Revision	LITERATURE x4 lessons fortnight	LITERATURE Home Learning/ Revision	ORANGE BOOK ASSESSMENT
1. A	Weds 4 Sept Band 1 x3 Band 2 x3	<ul style="list-style-type: none"> Welcome PPT Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 	<ul style="list-style-type: none"> THREE word-perfect narratives for Trial/real exam (typed up and stuck in back of Orange books). Teachers to grade 	<ul style="list-style-type: none"> Welcome PPT An Inspector Calls Revision 	<ul style="list-style-type: none"> An Inspector Calls revision for Orange Book essays Anthology Poetry revision for Trial Exam 1 (securing knowledge) 	
2. B	9.9.24 Band 1 x5 Band 2 x4	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		
3. A	16.9.24 Band 1 x4 Band 2 x5	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		
4. B	23.9.24 Band 1 x5 Band 2 x4	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		An Inspector Calls essay 1
5. A	30.9.24 Band 1 x4 Band 2 x5	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		
6. B	7.10.24 Band 1 x5 Band 2 x4	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		
7. A	14.10.24 (Band 1 x4 Band 2 x5)	<ul style="list-style-type: none"> Rapid Recall: SPaG and sentence crafting Component 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall An Inspector Calls Revision 		An Inspector Calls essay 2
8.	21.10.24 (Friday Inset) Band 1 x4 Band 2 x3	<ul style="list-style-type: none"> Rapid Recall: SPaG/ sentence crafting Comp 1 Exam Practice 		<ul style="list-style-type: none"> Quotation Recall Anthology Poetry exam response practice 		

OCTOBER HALF TERM

The Secret of our Students' Success at HLS.

Advice from Year 11:

1. **Be ready for lessons! Be prepared for the essays to avoid a retake!**
2. **Re-read** each of the set texts at least **3 times** to *really* know them.
3. Create **your own revision materials** such as quotation cue cards/ revision posters / timelines.
4. **Learn and apply the Top Tips** for each of the questions on the Language exams. This is the markscheme!
5. **Complete LOTS of exam practice questions (Lang and Lit)** - give these in to be looked at.
6. Ensure that **you do 15-20 minutes of English Language or Literature revision every day** – 15-20 minutes makes a BIG difference to knowledge retention and improving confidence with writing responses.
7. **Attend the after-school revision classes on offer.**

MAKE
IT
STICK

IF YOU DON'T
USE IT
YOU LOSE IT.



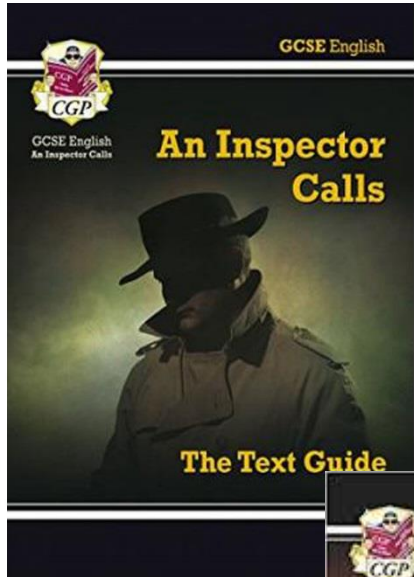
Success =



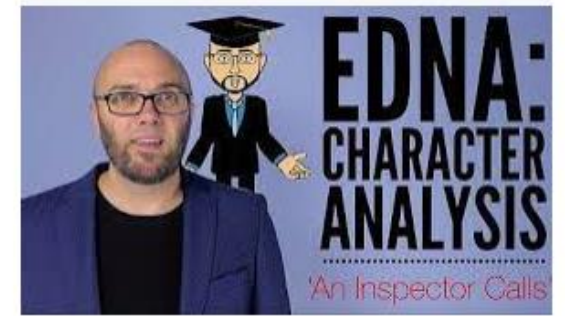
- ✓ 100% commitment at all times starting TODAY!
- ✓ Take responsibility for your learning:
 - **Complete all home learning tasks** in preparation for **ORANGE BOOK** Assessments
 - **Actively use revision materials** to enhance subject knowledge e.g. make mind-maps/posters etc from Revision guides
 - **Learn your quotations** for Literature books and poems
 - Ensure that you are on **EXPERT** on your literature texts
 - **Attend revision sessions**
 - **Work hard EVERY lesson and act on advice.**
- ✓ If you are struggling, seek help sooner rather than later.
- ✓ **Revise** for each mock exam/assessment: **APPLY** the TOP TIPS that your teacher shares with you and complete practice papers.
- ✓ Get organised NOW- labelled folders for notes/revision materials



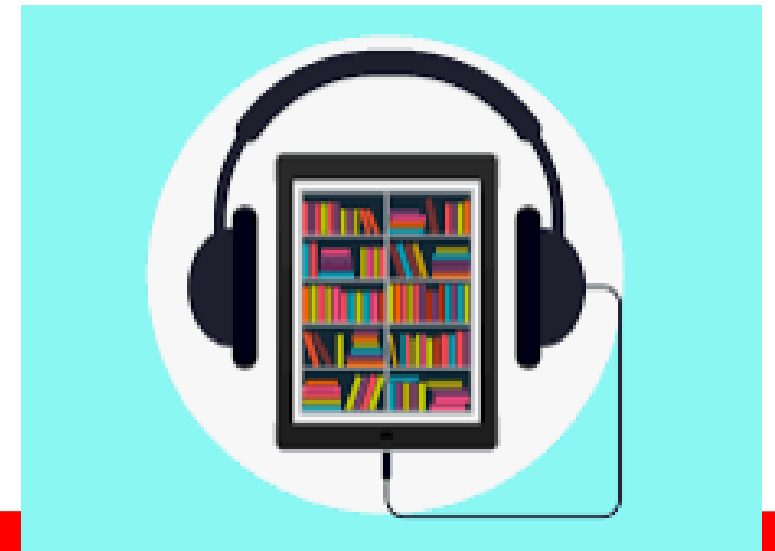
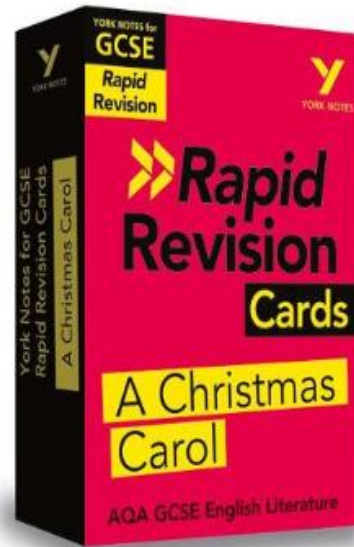
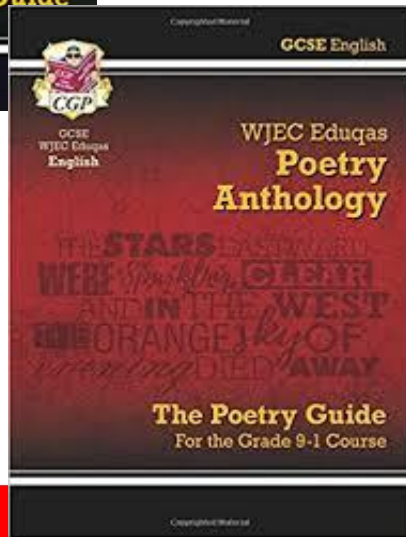
So many resources out there to keep revision interesting:



Character Analysis: Lady Macbeth - YouTube
youtube.com



Mr Bruff - YouTube
youtube.com



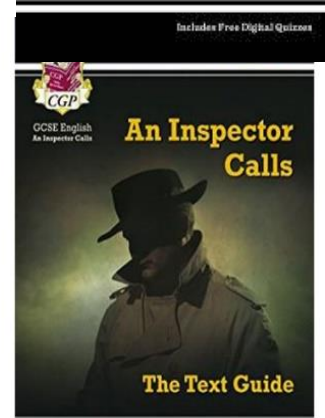
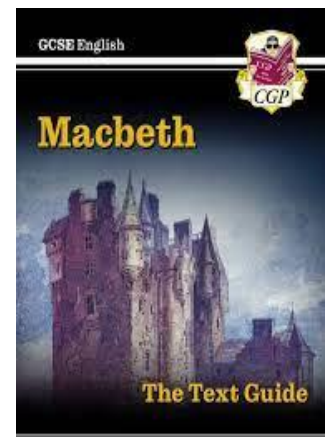
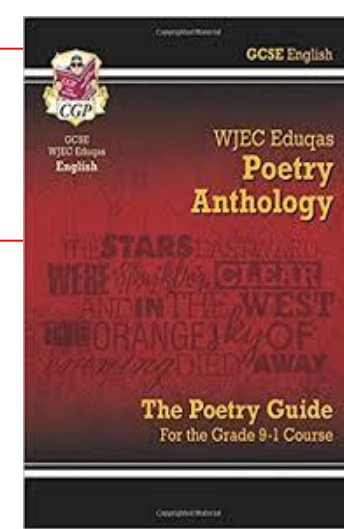
CPG revision guides offer reminder:

The following revision guides can be purchased as a bundle (not individually):

- An Inspector Calls
- Macbeth
- A Christmas Carol
- Eduqas Anthology Poetry

If you would like to purchase these CGP Revision Guides and the Language workbook please pay **£13.00** (RRP £26.00). Email coming home soon.

All guides will be distributed to students the week after the ParentPay closing date.



Thank you for joining us!

Please visit our Revision Room, Safeguarding and Careers support is also available – just down the corridor!

We are looking forward to working with you this year!

All slides from this evening will be emailed home later in the week!

Have a safe journey home!

